



Our vision in creating Shingwauk Kinoomaage Gamig (Teaching Lodge) will preserve the integrity of Anishinaabe knowledge and understanding in cooperation with society to educate the present and future generations in a positive, cooperative and respectful environment.



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Nimkii Aazhibikong Eshkiniigjig

Art showcased throughout this publication are original works of Norval Morrisseau-baa. Serpent Man 1971 / Heaven Dwellers 1971 / Great Bear Totemic Mother and Offspring 1977 / Ancestor and Spirit 1971. Algoma University Private Collection — loaned to the SKG Campus. Sault Ste. Marie, Ontario.

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SKG Chair's Update



Chair Dean Sayers
Former Chief of Batchewana
First Nation

Additional Board Members
Vice-Chair | Thomas Kakapshe
Retired

Treasurer | Justin Marchand CEO Ontario Aboriginal Housing

Secretary | Cathy Syrette Executive Director, SSM Indigenous Friendship Centre We have an incredible mandate here at SKG from a global perspective as it relates to the original peoples of these lands. Many incredible people from our villages helped set this course and they would be elated to see where we are today. Our SKG mandate is reflected in the unique relationship we've struck with the crown governments; in particular, the recognition of these nine new Indigenous Educational Institutions, the third pillar of post-secondary education in Ontario.

Our board and staff are arduously pursuing an out of the box approach to education through an Indigenous lens. For that to be successful we find ourselves engaged in spirit quite regularly. That interaction with spirit guides us in how we can best evolve here at SKG.

The educational experience that is garnered at SKG is unique. That's because we are unique as original people, and it's from that uniqueness that we harness a richer future that can be used commonly and universally. The educational experience at SKG includes environment, ceremony, cultural facilities, language, Elders, knowledge keepers; and its intentional. We are a unique experience, a unique post-secondary institute, a unique community.

On behalf of the Board of Directors of SKG and all of our advisors and ancestors, I say thank you for your continued support and look forward to providing you with a unique educational experience building a stronger society.

SKG Director's Update



Dianne Roach

Director of Operations
Shingwauk Kinoomaage Gamig (SKG) is an Anishinaabe post-secondary institution that has been developed by the hard work and dedication of many leaders from the Shingwauk Education Trust (SET). In May 2006,

SET signed a sacred Covenant with Algoma University that spoke to a common understanding and commitment, aimed at supporting the development and progression of SKG to become a stand-alone degree granting institution.

Although we are a recognized Indigenous Post-Secondary Institute through legislation, we continue to work towards accreditation through the Indigenous Advanced Education Skills Council (IAESC). IAESC is an Indigenous-controlled and governed Council tasked with establishing quality assurance standards and benchmarks for organizations and programs delivered by the Indigenous Institutes pillar.

We have been working on meeting and surpassing the accreditation standards established by IAESC since the spring of 2022, including establishing governance structures, institutional policies and procedures, academic policies and procedures, and a submission for program approval to assume the delivery of both the Anishinaabemowin and the Anishinaabe Studies. We anticipate our application to be ready for submission to IAESC by the fall of 2023.

We would like to acknowledge our small yet dynamic team created at Shingwauk Kinoomaage Gamig. Each team member believes in our vision, mandate, and mission — coming with their own gifts of cultural knowledge and experience that shines through each day.

President Recruitment

SKG is seeking a President who will lead us in becoming the Centre of Excellence in Anishinaabe Education. The President will lead the development and implementation of degree-level education centered in Anishinaabe culture, values, and ways of knowing. As well as focus on the establishment of our Anishinaabe School of Education in partnership with Algoma University.

We are seeking a candidate that demonstrates skills and experience in creating long-range strategies and the delivery of postsecondary programs in partnerships with academics, Knowledge Keepers, and leaders of local communities. This is an exciting opportunity for an innovative and transformational leader who will ensure that our programs are grounded in our language, traditions, culture, and ways of being and knowing.

See our website for full details.



Their collective strengths and abilities create an environment where students thrive and the community benefits. The ability to collaborate and leverage each other's unique skills demonstrates how the team can address challenges, implement innovative solutions, and achieve remarkable results.

We foster a positive and supportive atmosphere at SKG, inspiring each other as together we make lasting impacts on the lives our students and our community. Our team is truly a powerful force.

In closing, I am grateful for the team we have including our staff, Board of Directors, and community leaders. I truly appreciate the opportunity to work towards the continued vision of becoming the Centre of Excellence in Anishinaabe Education.

Miigwetch! Dianne Roach

Staff

Morgan Roach-Pine

Executive Assistant, Director of Operations m.roachpine@shingwauku.org

Lindsey Ackland

Manager of Communications & Marketing marketing@shingwauku.org

Cheryl Jamieson

Student Success & Wellness Councillor cjamieson@shingwauku.org

Joanne Thiessen

Medicine Garden Coordinator ithiessen@shingwauku.org

Lesa Boissoneau

Medicine Garden Worker lboissoneau@shingwauku.org

Amy Sayers

Anishinaabe Language Coordinator asayers@shingwauku.org

Kevin Boissoneau

Custodian

kboissoneau@shingwauku.org

Faculty

Dr. Andrew Judge

Assistant Professor of Anishinaabe Studies andrew.judge@algomau.ca

John-Paul Chalykoff

Assistant Professor of Anishinaabemowin john-paul.chalykoff@algomau.ca

Summer Students

Aiden Cleminson

first year of Anthropology

Noodin Taylor

first year of Fish and Wildlife Technician

Mashkiki with Elder, Daniel Pine Jr (Danny Boy)



In April 2023, the SKG staff had the pleasure of meeting with Dan Pine Jr. in Garden River First Nation. Dan like his father, inherited special healing abilities and profound visions that has guided him to offer wellness to his people as well as many others around the world. He is a world-renown Anishinaabe healer, and a descendant of Chief Shingwauk, both of whom come from Ketegaunseebee (Garden River First Nation).

When asked how he first became aware of his healing gifts, Dan responded, "My mother asked me and my sibling to borrow some baking powder from the next camp. So, on our way down I saw this little man sitting under a balsam tree and he was smoking a pipe. I was scared and we ended up getting lost. My dad found us by the swamp around 9pm and told him what I saw. My grandma told my dad that I was going to be gifted." Dan shared he never saw the small man again until two years ago, at his bedroom window, he was smiling at him. He said they call him Buhgwujjenene (wild man).

Dan dreams about medicine. He dreams which medicines are best for which ailments and is often shown where to find them. If the medicine is not shown to him in his

dream, he will not use that medicine for healing, no matter whose sharing that knowledge. When collecting medicine, Dan gives tobacco stating, "You have to give in order to receive".

He respects his gift, and he noted the importance of Garden River being understood as Creator's garden. He said, "The medicine is a gift from the creator. Food is medicine and long ago, it flourished. We could eat off the land all day and never be hungry."

During our time together, Dan shared many local plants and trees, along with their medicinal properties and treatments — horse tail, milkweed, Mishkwanakwat, Balsam, Pine, Pin Cherry, Yellow Birch and even Adders Tongue. In some cases, only the Ojibwemowin word could be remembered as the English translation faded long ago. It was an important reminder to use Ojibwemowin and to be resilient in the face of colonization.

Also a gifted Anishinaabe storyteller, Dan continues to share the many stories of Chief Shingwauk, of Anishinaabe traditional practices, legends, and historic events many of which his father shared with him.

Our visit with Dan was memorable, at 90 years old his ability to share his wisdom with passion and energy is moving. We look forward to our next visit, but even with a hundred more, it is likely we will never fully imagine all the incredible knowledge this elder holds.







Anishinaabe School of Education



In keeping with the spirit and intent of the Covenant, Shingwauk Kinoomaage Gamig and Algoma University secured services to conduct a Feasibility Study on creating a business case for an Anishinaabe Land-based Teacher Education Program.

The study results highlighted an urgency to ensure that the Anishinaabe knowledge held by Knowledge Keepers, Elders, Language speakers, students, and community is passed to the future generations before it is lost.

Moving forward with this vision, Shingwauk Kinoomaage Gamig and Algoma University signed a Memorandum of Understanding to develop an Anishinaabe School of Education that will deliver a unique four-year Bachelor of Education program.

This program would leverage the strength of the two institutions in cross-cultural learning, Ojibway language, Anishinaabe education and land-based learning. It will be the first of its kind in Ontario built foundationally from an Anishinaabe WorldView incorporating western approaches when necessary.



Michael Cachagee-baa

It is with heavy hearts together with our board, staff, students, and communities, we grieve the deep loss of Arnold Michael Frederick Cachagee-baa.

As a Survivor of the Shingwauk Indian Residential School system, he spent his life advocating for rights and recognition for all Survivors. After graduating from Algoma University, Michael worked politically across our nation as an advisor at many provincial and federal tables. His advocacy focused on recognizing the truths of the severe abuse children suffered at Residential Schools across Canada.

Michael was also an instrumental spokesperson in pressing the federal government for the apology for the Residential School system.

Baamaapii - Michael Cachagee-baa



Programs & Courses

Shingwauk Kinoomaage Gamig, through the accreditation of Algoma University, offers degree programs in Anishinaabe Studies and Anishinaabemowin — as we work to complete the application process through the Indigenous Advanced Education and Skills Council for independent accreditation.

Anishinaabe Studies Program

Students enrolled in this three year degree program will study and consider an alternative approach to education by incorporation of native education and cultural based curriculum. Exploring the enduring history of Anishinaabe, the original peoples of this part of the world, this program is at the forefront of culture and truth based education for positive change for all peoples of the community.

Anishinaabemowin

Students enrolled in this three year degree program will examine the Anishinaabe culture's oral and written history. They will gain a functional level of fluency in the Anishinaabemowin language and thoroughly explore the challenges posed by the written word. Shingwauk Kinoomaage Gamig offers the only undergraduate Anishinaabemowin degree in Canada.















Bursaries & Scholarships

Indigenous Student Bursary

The Indigenous Student Bursary is open to Shingwauk Kinoomaage Gamig self-identified students enrolled in Anishinaabemowin or Anishinaabe Studies or a combined major. These awards will be available each semester.

Submission Deadlines

Fall Semester — November 21, 2023 by 11:59 pm ET Winter Semester — March 21, 2024 by 11:59 pm ET

Rose Nolan Scholarship

Aims to assist First Nation women in achieving their educational and training goals, while maintaining strong community involvement. Provided specifically to SKG from Inspire.

Submission Deadlines

Fall Semester — November 1, 2023 by 11:59 pm ET Winter Semester — February 1, 2024 by 11:59 pm ET

Ozawa D'Bik Giizis Ikwe Scholarship (Shirley Roach-Baa Memorial)

This academic scholarship was first awarded to Scarlet Scott at SKG's Grand Opening on September 30, 2022; the National Day of Truth and Reconciliation. An annual dedication in partnership with Algoma University.

Fall 2022/23 Indigenous Student Bursary Recipients

Sarah Daybutch Christina Binguis Starr Wemigwans Casey Kindla Mackenzie Jacobs

Winter 2022/23 Indigenous Student Bursary Recipients

Starr Wemigwans Sarah Daybutch Christina Binguis Mackenzie Jacobs

Fall 2022/23 Rose Nolan Scholarship Recipients

Christina Binguis Lee Boissoneau Sarah Daybutch Madison Mitchell Cassidi Webkamigad

Student Services

At SKG our student services department offers safe and culturally supportive academic guidance supporting students dealing with a variety of challenges. We promote campus involvement and host a variety of student events fostering inclusion and community. Our SKG Students enjoyed many events offered by our Student Services team throughout their fall semester.

Recent Events



ALGOMA UNIVERSITY - SOCIAL WORK COMMUNITY AGENCY DAY

March 6, 2023
Participated as an organization with a student in placement.



THE RED DRESS PIN WORKSHOP

February 4 & 5th 2023 A MMIWG2S+ educational awareness workshop.



BEAR CEREMONY

February 11, 2023
Traditional Knowledge Keepers and Pipe carriers from the surrounding area will conducted this mid-winter ceremony.



Shingwauk Kinoomaage Gamig Anishinaabemowin Doopwin (Ojibwe Language Table)

Shingwauk Kinoomaage Gamig had a successful winter semester of Anishinaabemowin language table with Professor John-Paul Chalykoff where students and community practiced their Ojibwemowin in an interactive and safe learning environment. The table is a great opportunity to connect with new speakers over lunch, coffee, and activities.

Once again, John-Paul Chalykoff along with a series of guests will be hosting Anishinaabemowin every Wednesday starting this fall 2023 (time to be determined).





2022 / 2023 Graduates

Our first Graduation in our new Teaching Lodge was one that will continue to guide how we recognize our graduates for years to come. It was powerful, spiritual, and personal. Chi-miigwetch to the drum group, Nimkee Aankwat, for their honour songs.



Ocean Cherneski Anishinaabe Studies



Kyle WilsonAnishinaabe Studies



Nina Trudeau Anishinaabe Studies



Sarah Daybutch
Anishinaabemowin Program



Mackenzie Jacobs
Anishinaabemowin Program



Karrie-Ann Rutledge-Oliver History / Anishinaabemowin Program



Aryn Lesage Anishinaabemowin Program

Congratulations on reaching the milestone of completing your University Degree from Shingwauk Kinoomaage Gamig - Shingwauk Teaching Lodge and Algoma University. Receiving this degree is a tribute to your outstanding commitment and determination to ensure that Chief Shingwaukonse'ibun's vision of a Kinoomaage Gamig continues. The ancestors are smiling.

Your choice to work toward this goal is certain to open opportunities for you to pursue your vision of Mino Bimaadiziwin. We know that the effort you have made will have a very positive influence on your career, not only because of the knowledge you have acquired, but also due to the skills you developed during your time at AU and SKG. Our top priority at SKG is making sure our students have all they need to succeed, having access to quality grass roots Indigenous Education and a positive future for employment opportunities. Setting goals and working hard to achieve those goals is key. We are proud of you and are looking forward to seeing all you accomplish in your future endeavors.

Congratulations once again! You are part of a cohort that is supported by the faculty and staff here at SKG, please make sure to come back and visit.







Shingwauk Kinoomaage Gamig was founded on the vision of former Chief of Garden River First Nation, Chief Shingwaukonse'ibun who in 1830 said, "Build a Teaching Wigwam/Lodge." Since 2012, the Shingwauk Kinoomaage Gamig community has built 4 teaching lodges with the guidance of incredible knowledge keepers such as Grand Chief Eddie Benton-Banai, Wes Whetung, Mike Nadjiwon, Mike Bisson and Chief Dean Sayers.



This past spring, we came together as a community to reclaim space and the vision of Chief Shingwauk and rebuilt the lodge. Community and students were able to share and learn first-hand about our teachings such as how we harvest saplings and the roles of women during the construction of the lodge. This was truly a community effort where elders, SKG students, SKG alumni, knowledge keepers, leadership and community came together with good intentions for this important work and teachings.



Dean Sayers shared, "When we sit in our teaching lodge we are in such rich beautiful company. I envision our historical leadership sitting there with us. I envision the forest and animals sitting with us, the fish sitting with us as we embark on these enriched experiences that flow from our Teaching Lodge. Our Teaching Lodge is not a secret lodge, but rather a sacred lodge open to everyone from around the world to share in our world view and take that in their journey to take care of our Mother Earth from wherever they come from."

The teaching lodge will provide access for students and community members to have access to a spiritual and safe space for our classes, ceremony, teachings, and social celebrations.



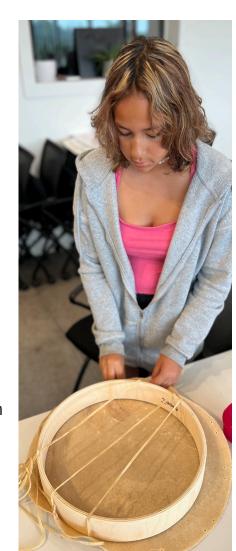


We had an exciting July on campus at SKG hosting the Algoma District School Board's (ADSB) Indigenous Summer Learning Program. The program was offered to students transitioning into high school providing an opportunity to gain a Grade 9 credit in the Ojibwe Language.

The program allowed the students to explore and develop an appreciation for Indigenous Language and Culture with an emphasis on Anishinaabemowin (the language) and the Indigenous worldview, ways of knowing and being.

The students shared time with local Elders and Knowledge Keepers taking part in activities such as crafting ribbon skirts, starting fires using a flint, making and birthing their own hand drums, as well as spending time out on the land, hiking to Trap Rock and learning in our SKG Mashkiki Gititgaan, just to name a few. Each activity provided instrumental teachings educating the importance of Indigenous ways and laying a solid foundation for these youth as they embark on the next stage of their education.

We at SKG hope we have provided a glimpse to these youth of what education and immersion at SKG is all about, planting a seed to choose us when deciding on post-secondary educational institutes.





"The Program was fun, making the fire and the rope was my favourite part. I saw the posters advertised around my school and took a picture for my Mom telling her I wanted to join the program because it looked fun and because it was important to my Mom for me to learn Ojibwe. I'm feeling happy to have had this opportunity and excited about learning new things."

– Jasmine Keary OuelletteElementary Student

"What's great about this program is that students can connect and learn about their culture at a young age; there wasn't always this opportunity to learn our Culture. My Papa was a residential school survivor, and he would teach me woodland style art and take us to Cultural events and Powwows. My Papa's memory inspired me to take part in being the Co-Op student for this course. I gained more teaching and knowledge than I came in here with, and sacred items to fill my own bundle."

Desirae Schell-MigwansCo-Op Student



Harvest 2022

SKG's Gitigaan Mashkiki (Medicine Garden) had an amazing first year! The harvest of asemaa (tobacco), giizhik (cedar), mshkodewaashk (sage), and wiingashk (sweetgrass) was much more than anyone expected. The spirit of Creator and our ancestors, especially Chief Shingwauk, were definitely felt in and around the garden.



Asemaa (tobacco) harvest was able to carry on into October as Mother Earth held of the frost so the seeds could develop. SKG was adorned with beautiful asemaa leaf valances where they dried until they were crumbled and packaged. More than 15 gallons of asemaa was gathered, ready for those who need it for prayers and connection.



The **giizhik** (cedar) trees are continuing to gain a foothold in the garden and are maintaining their slow but steady growth. They provide a strong anchor to our garden and offer their branches occasionally for a special occasion or just a nice batch of shkiki waboo (cedar tea).



Mshkodewaashk (sage) very quickly got comfortable in the garden and by the end of the season they were multiplying nicely. Despite planting only a few handfuls of sage, the harvest was plentiful. We were able to fill over 100 small sachets with some left over for use here at SKG providing many smudging opportunities.

Our wiingashk (sweetgrass) harvest yielded many more beautiful braids than anticipated. Like the sage, a few handfuls were planted and as these plants got comfortable in the garden, they began to spread. More than 50 braids will be shared and appreciated.



Medicine Packages

As medicines and information gets disseminated through the probation and parole systems, the packaging will clearly show that Shingwauk Kinoomaage Gamig's Medicine Garden grew and prepared their medicines. The unique logo is based on the actual design of the Medicine Garden including the design of the trails in each garden bed, showing the medicines in each bed, and even showing the cedar stumps edging each garden! We've been packaging the medicines in various sizes and bundles.







Shingwauk Kinoomaage Gamig co-hosted two events with the Ministry of the Solicitor General.

Women in Corrections had 90 women that work within the criminal justice system including jail guards, probation and parole officers were hosted at SKG. The first day had them learning a bit about Canada's true history, especially around Residential Schools. The KAIROS Blanket Exercise gave them an excellent first-hand simulation of colonization. On the second day, participants got to experience more teachings and activities related to the beauty and resiliency of our culture. It was a well-received experience, perhaps even life-changing.

The Ministry's Northern Regional
Management Team Meeting was at SKG. Ministry
representatives also received teachings and
experiences on Canada's true history including
a guided tour of Shingwauk Indian
Residential School and the KAIROS Blanket
Exercise. The team also got to experience
the resiliency, strength, and laughter of our
culture while learning from our Elders and
knowledge keepers about medicines and
ways of reconciliation. These teachings will
impact those working with and making
decisions about some of our most hurt and
vulnerable people.

It was an honour to provide such opportunities for growth and reconciliation.



These events were completed in partnership with the Ontario Ministry of Solicitor General, whose office provides funding for Gitigaan Mashkiki.

Elders' Sharing

Shingwauk Kinoomaage Gamig is an exciting place of learning. We are always looking for ways to learn more and build our bundles. We know that Creator gifted us with many gifts out there and that our Elders carry a lot of the knowledge that comes with those gifts. SKG hosted four Elders' Sharings where Elders were invited to come in and chat about plants and the gifts and stories that come with them. Some of these stories were recorded to be preserved here at SKG for use in future teaching opportunities. We are extremely grateful to those that shared with us. We look forward to more events like this in the coming year.

Planting Ceremony

This year's gardening season began as part of a weekend of ceremony which also included our lodge build and Big Drum Ceremony. Once again we were honoured to be joined by Elders, knowledge keepers, students, families, and community members. The pipes were smoked once again, inviting spirit and ancestors to bless our garden. We honored the water, feasted the strawberries, smudged, and shared a feast together. The good intentions and sense of community bring an energy to the garden that is palpable. The good thoughts and energy makes its way into the medicine and will be there for those who will receive and use it.

Students

The Medicine Garden is lucky to have two summer students this year. Aiden Cleminson finished his first year in Anthropology and is gathering resources and information to help write our stories for our programming. Noodin Taylor finished his first year in Fish and Wildlife Technician and is helping with the garden work outside. They are both doing amazing work and became an important part of the SKG team. We very much appreciate the work they do and extend a chi miigwetch!





Immersion Programming & Student Recruitment

At SKG we believe in an immersive approach to our land based programs and workshops. Our students become engaged directly on campus in our Anishinaabe centered environment reflecting our Anishinaabe worldviews — distinguished by our ways of learning and knowing.

By partnering with both the Algoma District School Board and the Huron Superior Catholic District School Board, SKG has hosted over 1,500 student youth visits to our campus throughout the 22/23 school year.

Our student programming meets many expectations across all subjects and grades. The best part of learning through immersion is experiencing first-hand, valued teachings of Anishinaabe knowledge, culture and history. Students have the opportunity to experience grassroot Anishinaabe stories, songs, dance, food and traditions.

HSCDSB Québec Student Exchange Program

SKG hosted the Huron Superior Catholic District School Board Québec exchange students during the month of May, where they assisted us with preparations in the garden for the upcoming planting ceremony.

They also had the opportunity to experience a morning of SKG's local education with our student programming experience. Teachings about the four sacred medicines were shared followed by hands on land based learning in the garden.

ARE YOU A TEACHER LOOKING FOR AN IMPACTFUL CLASS EXPERIENCE?

Inquire about SKG's Student Programming today!
Contact Lindsey Ackland at marketing@shingwauku.org



Shingwauk Kinoomaage Gamig Anishinaabemowin Students had the opportunity to visit Nimkii Aazhibikong Eshkiniigjig (Nimkii Youth Collective), an Ojibwemowin language camp on Anishinaabe territory north of Elliot Lake. SKG alumni Taryn Bobiwash and Quinn Meawasige are founding members of this independent youth group that lives and breathes its mission - to reclaim and revitalize Anishinaabemowin.

Our students were provided the opportunity to learn, hands-on, how to tan a moose hide, weave ash baskets and tan fish skin, while Ojibwemowin phrases were taught by this dynamic duo. Quinn emphasized that practicing Ojibwemowin while performing activities provides a fun and engaging environment encouraging retention. Understanding the breakdown of each word enables understanding of the spiritual law Anishinaabe people use to guide their lives.

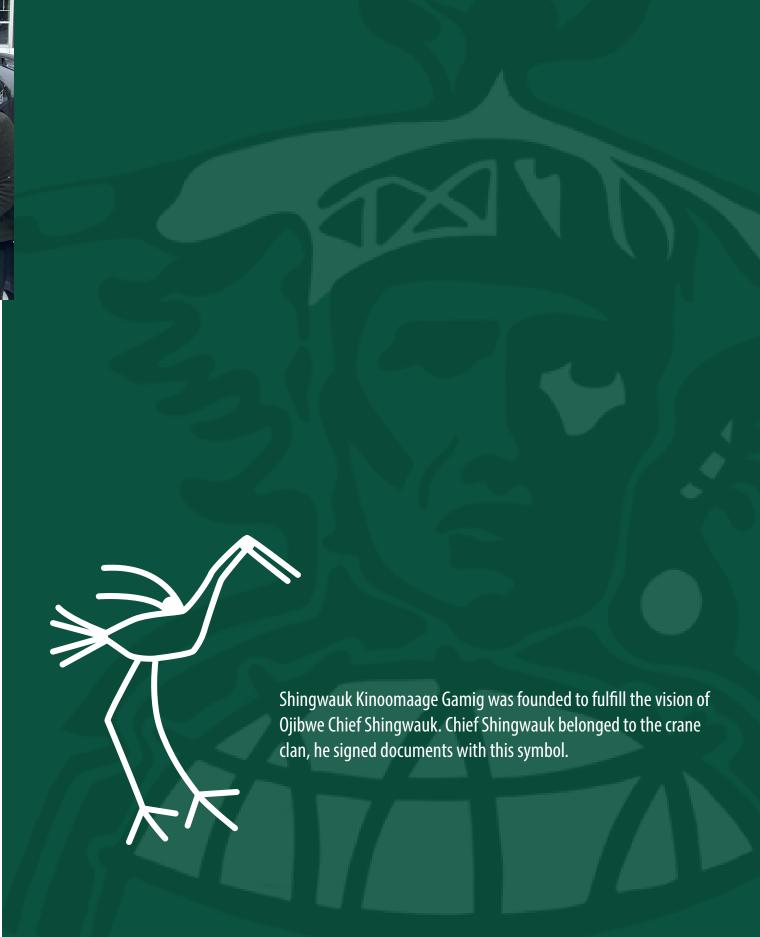
The collective is also in the process of developing an Ojibwemowin (Ojibwe language) lexicon specifically for land-based practices. They have and continue to compile this vocabulary by working with Elders who are fluent in the language. Ojibwemowin is a sacred language. It offers students a glimpse of the worldview their Ancestors relied on for a hundred generations.

This was a valuable learning experience reminding us of the meaning and purpose of restoring the Anishinaabe culture.

Chi-Miigwetch for the visit. We will be back again.









Centre of Excellence in Anishinaabe Education