

Call for Instructors – Personal Support Worker Program

Shingwauk Kinoomaage Gamig (SKG) is seeking passionate and dedicated instructors to help us deliver our upcoming **Personal Support Worker (PSW) Program**. In partnership with Canadore College, this two semester program will run from January to July 2026.

Rooted in Anishinaabe aadziwin (worldview), this program blends cultural teachings with practical skills, preparing graduates to provide compassionate, high-quality care in their communities. We are looking for instructors who bring both professional expertise and a commitment to student success, cultural respect, and community wellness.

We invite applications from individuals who have:

- Professional background in health care, nursing, or personal support work
- Experience teaching, training, or mentoring adult learners
- A commitment to Indigenous ways of knowing and community-based education
- Strong communication, collaboration, and organizational skills

Why teach with us?

- Inspire the next generation of Personal Support Workers
- Work in a supportive, culturally grounded environment
- Share knowledge that makes a real difference in people's lives
- Contribute to the growth of an Indigenous-led post-secondary institution

Join us in shaping a program that not only meets provincial standards but also uplifts the spirit and identity of learners.

How to Apply! Please send cover letter and resume along with three references to:
humanresources@shingwauku.org

Instructor, Personal Support Worker (PSW) Program

Start Date: January 2026

Location: Sault Ste Marie, ON Contract Type: Part-time, Non-Union

Salary: \$150/hour + Preparation \$1200 flat rate

Delivery Mode: Asynchronous, Synchronous

Location: Shingwauk Kinoomaage Gamig, in partnership with Canadore College

Application Deadline: Posting will remain open until all positions are filled.

Course Outlines:

January – April 2026 Semester 1:

CLT100 – First Peoples of Canada Credit Value: 3 Total Course Hours: 42

This course is designed to help students reflect on Indigenous peoples' experiences of historical and present-day colonization. Students will journey through cultural safety practices, identify racism and articulate ways of reconciliation. Students will discuss the overall health and well-being of Indigenous people and learn about Indigenous worldviews and wellness practices. Throughout the course, students will explore Indigenous history and contemporary issues in the twenty-first century.

CMM125 – College Communication Credit Value:3 Total Course Hours:42

This first-level post-secondary course will help students in all programs develop their ability to communicate effectively in academic and vocational settings. The course requires students to meet first-year benchmarks for generic skills in researching, organizing, reframing, analyzing, writing, and presenting information.

PSW137 – Numeracy, Aging and Palliative Care Credit Value:3 Total Course Hours:42

This course introduces students to the concepts of health and wellness, death and dying. The PACE program provides related information in several domains of health, death, and dying. Building best practices and culturally sensitive connections with patients and their families. Students will earn a National Certificate in Palliative Care. Providing the best care for patients, supporting the team, and practicing self-care is possible through the PACE for PSWs courses. Content is aligned with provincial and national palliative care competencies. Numeracy will include a variety of arithmetic and algebraic expressions including application of these principles to typical calculations that arise in the professional settings. Students will be exposed essential critical thinking skills and problem-solving skills

PSW152 – Client, Family & Community Credit Value:3 Total Course Hours:42

This course will focus on the client and characteristics of today's families. It will look at safety issues, abuse, common diseases, conditions, and assisting/administering medications

PSW180 – Biology for PSWs Credit Value:3 Total Course Hours:42

This course will provide a basic knowledge of human anatomy and physiology of the various body systems including the age-related changes and common diseases and disorders.

PSW185 – Professional Issues Credit Value:3 Total Course Hours: 42

This course focus is the role of the Personal Support Worker in relation to the Regulated Health Professionals Act. In this course, students will accrue the skills and knowledge necessary for effective and professional communication in the workplace, with clients, families, and the multidisciplinary team while exploring professional accountability. Themes in this course include client as an individual, client independence, and collaboration with the health care team focusing on client centered care. Explore the role of the family in provision of care, and how culture, race, and religion effect care. Understanding the use of empathy in caring practices

PSY200 – Lifespan Development Credit Value: 3 Total Course Hours: 42

This course will describe the physical, cognitive, social, and personality changes throughout the lifespan. Including pregnancy, birth, infancy, childhood, adolescence, adulthood, and the end of life. Students will be introduced to some of the major theories in developmental psychology from a lifespan perspective

Please click the hyperlinks for the Second Semester courses that we are also seeking instructors for:

- [PSW162 – Lab I](#)
- [PSW205 – Mental Health](#)
- [PSW210 – Lab II](#)
- [PSW230 – Clinical](#)
- [PSW300 – Consolidation](#)

For more information on this program and other opportunities at Shingwauk Kinoomaage Gamig, please contact:

Sylvina Rickard, Director Indigenous Health & Institutional Safety
Email: srickard@shingwauku.org