

COURSE NAME: PNE113 Relational Practice

Credit Value: 3
Total Course Hours: 42
Prerequisite Course(s): None
Corequisite Course(s): None

COURSE DESCRIPTION

Using an experiential approach, this course will focus the learner on the skills necessary to communicate effectively on a personal and professional level. The concept of caring will be used as a basis to explore the helping relationship, interviewing skills and inter-professional team functioning.

LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation since time immemorial.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Develop an awareness of professional interaction style.</p> <ul style="list-style-type: none">1.1 State the goals of helping.1.2 Describe the phases of the therapeutic relationship.1.3 Discuss the core values and foundational qualities of the therapeutic relationship with clients1.4 Explain the elements of the communication process.1.5 Assess own personal communication style.1.6 Differentiate between social interaction and inter-professional communication.1.7 Differentiate between verbal and non-verbal communication.1.8 Describe the characteristics of effective verbal communication.1.9 Describe the elements of non-verbal communication.1.10 Describe the effects of body language on verbal communication.1.11 Differentiate between therapeutic and non-therapeutic communication. | <ul style="list-style-type: none">1.12 Describe the skills involved in therapeutic communication.1.13 Explain how communication strategies can be adapted to meet the needs of the client (low literacy, past trauma(s), cognitive impairment, disruptive/aggressive behaviours, life stage).1.14 Demonstrate professional insight into own personal interaction style. <p>2.0 Demonstrate caring behaviours when interacting with clients.</p> <ul style="list-style-type: none">2.1 Define caring.2.2 Formulate a personal conception of caring based on existing theory and research.2.3 Describe the attributes of professional caring.2.4 Differentiate between caring and uncaring behaviours.2.5 Discuss the Therapeutic Nurse-Client Relationship as outlined in the CNO Standard "Relationships". <p>3.0 Demonstrate effective interpersonal and interviewing skills with clients.</p> <ul style="list-style-type: none">3.1 State the purpose of an interview. |
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- 3.2 Explain the factors affecting an interview.
- 3.3 Describe the types of interviews.
- 3.4 Describe the structure of an interview.
- 3.5 Discuss a variety of approaches that can be used to initiate an interview.
- 3.6 Discuss the concept of trusting relationships with patients, families and other team members.
- 3.7 Demonstrate active listening with clients, residents, families and other team members.
- 4.0 Explore the concepts related to group process.
 - 4.1 Define group and group process.
 - 4.2 Discuss the stages of group and team development.
 - 4.3 Describe task and maintenance role functions within a group setting.
 - 4.4 Describe the different leadership styles within a group.
 - 4.5 Explain various group decision making styles.
 - 4.6 Discuss the characteristics of effective and ineffective groups.
- 4.7 Identify the methodologies to assess the effectiveness of own group's interactions.
- 5.0 Examine the philosophy of inter-professional collaboration.
 - 5.1 Outline the history of inter-professional collaboration.
 - 5.2 Develop and awareness of inter-professional collaboration teams.
 - 5.3 Relate the course content to the National Inter-professional Competencies.
- 6.0 Learn how to collaboratively identify the elements contributing to inter-professional team development.
 - 6.1 Explain the terms used related to inter-professional teams.
 - 6.2 Describe the benefits of inter-professional collaboration.
 - 6.3 Describe the barriers to inter-professional collaboration.
 - 6.4 Describe own professional role and role of team members.

GENERAL EDUCATION

This is not a General Education course.

PROGRAM OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved program learning outcomes (PLO):

Practical Nursing

- 1. communicate therapeutically with clients and members of the health care team.
- 6. act equitably and justly with clients and members of the health care team.
- 9. practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

- 1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
- 2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- 8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- 9. Interact with others in groups or teams in ways that contribute to effective working relationships and the

achievement of goals.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

This course is a compulsory course within the Practical Nursing Program, as reviewed and approved by the College of Nurses of Ontario.

COURSE EVALUATION

Evaluation Item	Weight
Tests	30
Assignment	40
Participation	5
Exam	25

COURSE PASS GRADE

60

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F- Repeat Course, included in GPA
								FS- Failure Supplemental
								FR- Repeat course, excluded from GPA

*For a complete chart of grades and descriptions, please see the Grading Policy.

LEARNING RESOURCES

Course Textbooks:

Required:

Title: Essential Interviewing
 Author: Evans, R., Hearn, M., Uhlemann, M. & Ivey, A.
 Publisher: Thomson
 Edition: 9th Ed
 Print ISBN: 978-1305271500
 eBook ISBN: 9781337150644

Additional Learning Resources:

Required :

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Please see the [Campus Bookstore](#) to verify the current textbook costs and your [program page](#) for additional program fees and/or learning material requirements (see the "Tuition Fees" and "What You Need" sections).

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

LEARNING ACTIVITIES

Discussion, case studies, tests, exam, worksheets, video viewing, simulations and discussion

DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including In-Person, Remote (synchronous and/or asynchronous), hybrid, or Hyflex, as per accreditation and/or regulatory standards where appropriate. This information is identified on the course schedule (student and faculty).

RECORDING GUIDELINES

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at privacy.officer@canadorecollege.ca. Full recording guidelines can be found at: <https://cdn.agilitycms.com/canadore-college/academic-centre-of-excellence/Canadore%20Recording%20Guidelines.pdf>. Recordings are to be managed (or removed) as per the College's Recording Guidelines following the completion of the course.

INTERPROFESSIONAL EDUCATION

All full-time programs of study at Canadore College strive to provide students with opportunities for interprofessional education. This course provides students with interprofessional education through:

Core course content
Introductory case discussions
Large introductory event

ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website:
<https://www.canadorecollege.ca/about/policies>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

Accessibility Learning Services for Students with Disabilities - Student Success Services

Student Success Services provides comprehensive support to students. We aim to ensure that all students have equal access to educational opportunities and can succeed in their academic journey. Our services focus on reducing and eliminating barriers related to education through individualized accommodations and support. If you are a student with a disability, we encourage you to register with Accessible Learning by completing the Student Success – Accessible Learning Services Form (https://canadorecollege-accommodate.symplicity.com/public_accommodation/).

For more detailed information about the services offered, please visit our webpage:
<https://isucceed.canadorecollege.ca/students>. To connect with Student Success Services email studentsuccessnow@canadorecollege.ca or call 705.474.7600 ext 5205.

FIRST PEOPLES' CENTRE:

A culturally supportive and comfortable environment where you can study, socialize, and access a wide range of resources and confidential student focused services.

- Counselling services
- Elders on Campus and Cultural Advisors
- Cultural and Spiritual Wellness
- Peer tutoring/Peer Mentorship
- wholistic support network

- Social events and workshops on study skills, self-care & life skills

Drop by our offices at C254 College Drive, W103 Commerce Court or Call 705-474-7600 Ext. 5961

<https://www.canadorecollege.ca/first-peoples-centre>

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.

ADDITIONAL DISCLAIMER NOTE

Students are expected to adhere to the policies and procedures as outlined in the Practical Nursing Student Success Guide 2024-2025. All previous guides will not apply.