# CANADORE
### college

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| **COURSE NAME:** | **PNE118 Nursing Practice I** |

Credit Value:          4
Total Course Hours:    56
Prerequisite Course(s): None
Corequisite Course(s): PNE 114

## COURSE DESCRIPTION

In accordance with the CNO Requisite Skills and Abilities, this course will provide the learner opportunities to safely apply theoretical concepts and basic practice skills that maintain and promote health and wellness. The emphasis will be on learning the role of the professional novice nurse within a lab practice setting. This course will be composed of three components: theory lecture, laboratory practicum and independent learning (math, medical terminology)(4 hrs: 4 credits)

## LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation since time immemorial.

## PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

## COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

1.0 Demonstrate accountability and appropriate professional conduct as defined by Canadore College and the Canadore Practical Nursing Student Success Guide and in accordance with the CNO Code of Conduct.

1.1 Demonstrate accountability for own personal and professional growth, decisions and actions.

1.2 Differentiate between social and professional roles

1.3 Reflect on ones own professionalism and how you respectfully function with peers and technologists in the lab setting.

2.0 Identify self as a beginning practical nursing student working on therapeutic Nurse- client relationships.

2.1 Create an atmosphere of mutual trust, acceptance and respect.

2.2 Listen respectfully when interacting with individuals in the lab setting.

2.3 Display sensitivity and support personal values & boundaries, beliefs, lifestyles, culture and spirituality when interacting with individuals in the lab setting.

2.4 Use a holistic approach and non-judgemental attitude, empathy and genuineness when interacting with individuals in the lab setting.

3.0 Communicate clearly, concisely and accurately while introducing self and obtaining informed consent from the client.

3.1 Adapt communication strategies when interacting with individuals in the lab setting

3.2 Support the privacy and confidentiality including obtaining appropriate consents when interacting and performing care with individuals in the lab setting.

3.3 Share information in an appropriate manner and in accordance with Privacy Legislation that is understandable, encourages discussion and enhance participation

3.4 Communicate roles, knowledge, skills and attitudes using appropriate language

3.5 Maintain culturally respectful attitudes

when interacting with individuals in the lab setting.

4.0 Engage in therapeutic communication, integrating appropriate medical terminology, throughout the nurse-client interaction while explaining procedures and engaging client participation in care.

    4.1 Demonstrate the ability to utilize appropriate medical terminology when interacting and performing care with individuals in the lab setting.

5.0 Apply current evidence based practice knowledge as it relates to learned skills.

    5.1 Apply nursing knowledge, research and critical thinking in providing basic holistic care when interacting with individuals in the lab setting.

    5.2 Provide a safe environment for skill delivery using evidence based current and relevant research from credible sources

    5.3 Effectively and safely use technology to implement skill delivery

6.0 Utilize the nursing process and critical thinking to Identify assessments, priorities and interventions, providing rationales, for simulated clients in the lab setting.

    6.1 Apply critical thinking, clinical judgement and knowledge of assessment to plan, implement and evaluate care.

    6.2 Differentiate normal from abnormal findings and modify plans of care in a lab settings

    6.3 Develop time management skills to prioritize and organize all aspects of care in the lab setting.

7.0 Identify and demonstrate the ability to safely and competently practice basic psychomotor skills with appropriate equipment.

    7.1 Medical Asepsis, PPE and Isolation Precautions.

    7.2 Vital Signs.

    7.3 Safety.

    7.4 Body Mechanics & Transfer and Ambulation.

    7.5 Bedmaking.

    7.6 Moving and Positioning.

    7.7 ROM.

    7.8 DVT Prevention.

    7.9 Feeding/ Height/Weight.

    7.10 Intake and Output.

    7.11 Hygiene.

    7.12 Elimination including Ostomy Care.

    7.13 Non Pharmacological Pain Relief.

    7.14 Postmortem Care.

8.0 Develop an awareness of the concept of emergency preparedness and disaster management.

9.0 Demonstrate accountability in their learning and in their nursing actions, based on accepted CNO Standards and Practice Guidelines , CNO Code of Conduct and course expectations.

    9.1 Demonstrate accountability and responsibility in preparing for and attending all theory classes and lab practice.

    9.2 Being punctual and/or follow guidelines for reporting absenteeism.

    9.3 Reflect and identify own learning needs to enhance competence

    9.4 Displaying self direction and accountability for own personal and professional growth.

    9.5 Seeking out guidance appropriately.

    9.6 Demonstrating interest and enthusiasm for learning.

    9.7 Accept constructive feedback appropriately to effectively promote change

    9.8 Dressing appropriately.

    9.9 Work within the limits of their knowledge, skill and judgement

    9.10 Demonstrate the capacity to meet the general demands and performance expectations as outlined by the College of Nurses in their Requisite Skills and Abilities fact sheet.

10.0 Accurately utilize basic math skills.

11.0 Accurately demonstrate medical terminology knowledge.

## GENERAL EDUCATION

This is not a General Education course.

## PROGRAM OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved program learning outcomes (PLO):

Practical Nursing

1. communicate therapeutically with clients and members of the health care team.

2. assess clients across the life span, in a systematic and holistic manner.

3. plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines.

4. select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team, to promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation.

5. evaluate the outcomes resulting from all interventions in the nurse-client interaction and modify the plan of care as required.

8. contribute to creating a healthy and safe work environment in a variety of health care settings.

9. practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.

## ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

1.  Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.

2.  Respond to written, spoken, or visual messages in a manner that ensures effective communication.

3.  Execute mathematical operations accurately.

4.  Apply a systematic approach to solve problems.

5.  Use a variety of thinking skills to anticipate and solve problems.

6.  Locate, select, organize, and document information using appropriate technology and information systems.

7.  Analyse, evaluate, and apply relevant information from a variety of sources.

8.  Show respect for the diverse opinions, values, belief systems, and contributions of others.

9.  Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.

10. Manage the use of time and other resources to complete projects.

11. Take responsibility for one's own actions, decisions, and consequences.

## EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

This course is a compulsory course within the Practical Nursing Program, as reviewed and approved by the College of Nurses of Ontario.

## COURSE EVALUATION

| Evaluation Item | Weight |
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| Math Testing - minimum grade of 80% | S |
| Medical Terminology testing - minimum grade of 60% | S |
| Practical Skills Testing - minimum grade of Satisfactory | S |
| Emergency Preparedness Assignment - Satisfactory Completion | S |
| Theory Tests and Quizzes (Refer to Section Specific for number of tests/quizzes and dates | 100% |

While Theory Tests/Quizzes comprise 100% of the Final Letter Grade with a minimum average grade of 60% achieved- this is in addition to the successful completion of all the above listed course required components (Math, Medical Terminology, Practical Skills Testing and Emergency Preparedness Assignment). If an S grade is not achieved in any of the required components the final grade for the course will be an F grade.

## COURSE PASS GRADE

60

## GRADING SYSTEM

| A+: | 90-100% | B+: | 77-79% | C+: | 65-69% | D: | 50-54% | S - Satisfactory |
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| A: | 85-89% | B: | 73-76% | C: | 60-64% | F: | 0-49% | I - Incomplete |
| A-: | 80-84% | B-: | 70-72% | D+: | 55-59% | | | F- Repeat Course, included in GPA |
| | | | | | | | | FS- Failure Supplemental |
| | | | | | | | | FR- Repeat course, excluded from GPA |

*For a complete chart of grades and descriptions, please see the Grading Policy.

## LEARNING RESOURCES

No textbooks have been identified for this course.

Additional Learning Resources:

Most of the required textbooks for the program are bundled into a Total Solution Package (TSP) through our publisher Elsevier. The TSP package includes eBooks as well as access to all the required online resources such as Sherpath, Clinical Skills videos, Shadow Health simulations, Adaptive Quizzing EAQ's, HESI preparatory exams and software for this course and many others throughout the program. Textbooks and course resources that are not included in the TSP must be purchased independently, as listed in each course outline and syllabus. Resources listed on the course outline support the achievement of learning outcomes and may be used throughout the course/program to varying degrees depending on the instructor's teaching methodology and the nature of the resource. Faculty may, at their discretion, integrate TSP resources into class activities, graded assessments, or preparatory work for courses/labs/clinicals and the College of Nurses of Ontario registration exam.

The fee for this bundle will be charged to your student account as part of the semester program fees. The

bundle fee is intended to be rolled into your Program Fees at the beginning of each academic year; however, the Administration reserves the right to post it as a separate charge later in the term or each semester. Please monitor your student account for any subsequent billing and direct any questions to the Admissions Office. For the fee structure please see https://cdn.agilitycms.com/canadore-college/eText%20eResource%20Fees.pdf

Upon entry to the program students will have the option of accepting the full package or to "opt out" of the nonevaluative resources of the package. If they choose to "opt out", they will be required to meet with the program coordinator to discuss the TSP and sign a declaration prior to 4:00 pm on the first Friday of the first semester of the program/year. After this deadline, access for the entirety of the program is final and non-refundable. Full deployment of the resources will begin shortly after the opt-out window closes.

Canadore Lab Specific Polo Shirt - Available for purchase at North Bay Marks Work Warehouse

Lab Specific Kits- fees are imbedded in the semester material fees and kits will be distributed in the lab section of this course.

Please see the Campus Bookstore to verify the current textbook costs and your program page for additional program fees and/or learning material requirements (see the "Tuition Fees" and "What You Need" sections).

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Technology requirements - https://www.canadorecollege.ca/BYOD

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

## LEARNING ACTIVITIES

In Class Activities

## DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including In-Person, Remote (synchronous and/or asynchronous), hybrid, or Hyflex, as per accreditation and/or regulatory standards where appropriate.  This information is identified on the course schedule (student and faculty).

## RECORDING GUIDELINES

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at privacy.officer@canadorecollege.ca. Full recording guidelines can be found at: https://cdn.agilitycms.com/canadore-college/academic-centre-of-

excellence/Canadore%20Recording%20Guidelines.pdf. Recordings are to be managed (or removed) as per the College's Recording Guidelines following the completion of the course.

## EXPERIENTIAL LEARNING

All full-time programs of study at Canadore College strive to provide students with the opportunity for experiential learning. This course provides students with an experiential learning opportunity through:

Workplace/Lab Simulation (EL)

## ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website: https://www.canadorecollege.ca/about/policies.

## COLLEGE POLICIES

• Protecting human rights in support of a respectful college community

For college policies please see: http://www.canadorecollege.ca/about-us/college-policies.

## Accessibility Learning Services for Students with Disabilities - Student Success Services

Student Success Services provides comprehensive support to students. We aim to ensure that all students have equal access to educational opportunities and can succeed in their academic journey. Our services focus on reducing and eliminating barriers related to education through individualized accommodations and support. If you are a student with a disability, we encourage you to register with Accessible Learning by completing the Student Success – Accessible Learning Services Form (https://canadorecollege-accommodate.symplicity.com/public_accommodation/).

For more detailed information about the services offered, please visit our webpage: https://isucceed.canadorecollege.ca/students. To connect with Student Success Services email studentsuccessnow@canadorecollege.ca or call 705.474.7600 ext 5205.

## FIRST PEOPLES' CENTRE:

A culturally supportive and comfortable environment where you can study, socialize, and access a wide range

of resources and confidential student focused services.

- Counselling services
- Elders on Campus and Cultural Advisors
- Cultural and Spiritual Wellness
- Peer tutoring/Peer Mentorship
- wholistic support network
- Social events and workshops on study skills, self-care & life skills

Drop by our offices at C254 College Drive, W103 Commerce Court or Call 705-474-7600 Ext. 5961

https://www.canadorecollege.ca/first-peoples-centre

## WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

## HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning.  Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.

## ADDITIONAL DISCLAIMER NOTE

Students are expected to adhere to the policies and procedures as outlined in the Practical Nursing Student Success Guide 2024-2025. All previous guides will not apply.

Please note - orientation sessions and deadline dates for clearance often occur within this semester for PNE128 Clinical Placement: Non-Academic Requirements clearance must be achieved and maintained as a requirement for participation in all clinical placements. Students will not be permitted to proceed with the course if clearance is not achieved by the posted deadline - usually in advance of the first day of the course to allow adequate time to coordinate placements - and maintained throughout the course delivery dates.