

COURSE NAME: PNE250 Nursing Practice IV

Credit Value: 2
Total Course Hours: 28
Prerequisite Course(s): PNE 229
Corequisite Course(s): PNE 251

COURSE DESCRIPTION

In accordance with the College of Nurses of Ontario (CNO) Requisite Skills and Abilities, this course will provide the learner with opportunities to safely apply theoretical concepts and increased complexity in skill sets that maintain and promote health and wellness. With each psychomotor skill learned, students will apply the nursing process and decision-making skills to simulated client scenarios with a focus on application of knowledge, organization, therapeutic communication, infection control and safety. This course will be composed of three components: Theory, laboratory practicum and dosage calculations. (2 hours; 2credits)

LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation since time immemorial.

PLAR INFORMATION

This course is not eligible for Prior Learning Assessment and Recognition.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| 1.0 Demonstrate accountability and appropriate professional conduct as defined by Canadore College and the Canadore Practical Nursing Student Success Guide and in accordance with the CNO Code of Conduct. | skill and judgement |
| 1.1 Demonstrate accountability for own personal and professional growth | 1.8 Demonstrate the capacity to meet the general demands and performance expectations as outlined by the College of Nurses (CNO) in their Requisite Skills and Abilities (RSAs) factsheet. |
| 1.2 Demonstrate accountability in their learning and in their nursing actions, based on accepted standards of nursing care, course expectations and in accordance with standards of professional nursing practice. | 1.9 Accept constructive feedback appropriately to effectively promote change |
| 1.3 Prepare and attend all Theory and Lab preparation requirements | 1.10 Display self direction |
| 1.4 Differentiate between social and professional roles | 1.11 Seek out guidance appropriately |
| 1.5 Reflect on ones own professionalism and how you function with peers and technologists in the lab setting | 1.12 Demonstrate interest and enthusiasm in learning |
| 1.6 Reflect and identify own learning needs to enhance competence. | 1.13 Dress appropriately in the lab setting |
| 1.7 Work within the limits of their knowledge, | 1.14 Be punctual and/or follow guidelines for reporting absenteeism |
| | 1.15 Accept accountability for own decisions and actions |
| | 1.16 Demonstrate self-care practices that promote personal health, wellness and professional fitness to practice |
| | 1.17 Consider the professional and Interprofessional role of self and others when |

- interacting with individuals in the lab setting
- 1.18 Recognize and respect the roles and ability of other members of the health care team
- 2.0 Identify self as a beginning practical nursing student working on therapeutic Nurse-client relationships while using the nursing process and critical thinking skills.
- 2.1 Create an atmosphere of mutual trust, acceptance and respect
- 2.2 Support personal values, & boundaries, beliefs, culture, and spirituality when interacting with individuals in the lab setting
- 2.3 Use a non-judgmental attitude, empathy and genuineness when interacting with individuals in the lab setting
- 2.4 Display a sensitivity to beliefs, values and practices of various lifestyles and cultures when interacting with individuals in the lab setting
- 2.5 Use a humanistic attitude and holistic approach when interacting with individuals in the lab setting
- 2.6 Follow verbal and non-verbal directions safely, responsibly and consistently
- 2.7 Adapt communication strategies when interacting with individuals in the lab setting
- 3.0 Communicate clearly, concisely and accurately while introducing self and obtaining informed consent from the client.
- 3.1 Support the privacy and confidentiality including obtaining appropriate consents when interacting with individuals in the lab setting
- 3.2 Share information in an appropriate manner and in accordance with Privacy Legislation that is understandable, encourages discussions and enhances participation
- 3.3 Obtain consent to perform care
- 3.4 Communicate roles, knowledge, skills and attitudes using appropriate language
- 3.5 Maintain culturally respectful attitudes and communication when interacting with individuals in the lab setting
- 4.0 Engage in therapeutic communication, integrating appropriate medical terminology throughout the nurse-client interaction while explaining procedures purpose of medication administration and engaging client participation in care.
- 4.1 Demonstrate the ability to conduct purposeful interviews using appropriate terminology when interacting with individuals in the lab setting
- 4.2 Gather data through history taking, interviewing & physical examination using relevant assessment tools in the lab setting
- 4.3 Listen respectfully when interacting with individuals in the lab setting
- 5.0 Apply current evidence based practice knowledge as it relates to learned skills.
- 5.1 Apply nursing knowledge, research and critical thinking in providing basic holistic care when interacting with individuals in the lab setting
- 5.2 Use evidence-based information from credible sources to implement skill delivery safely
- 5.3 Provide a safe environment for skill delivery based on current and relevant research
- 5.4 Effectively and safely use information and technology to implement skill delivery safely
- 6.0 Utilize the nursing process to identify assessments, priorities and interventions for simulated clients in the lab setting with rationale
- 6.1 Analyze findings to differentiate normal from abnormal and modify plans of care in a lab setting
- 6.2 Develop time management skills to prioritize and organize all aspects of care in the lab setting
- 6.3 Incorporate health promoting strategies to provide safe, competent, culturally safe and ethical care to clients
- 6.4 Apply critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care in providing a continuum of care
- 7.0 Identify and demonstrate the ability to safely and competently perform previously learned psychomotor skills safely and competently and practice advanced skills with appropriate equipment.
- 7.1 Demonstrate appropriate hand hygiene and selection of PPE to safeguard against

transmission of organisms	practice class
7.2 Transcribe physician and other professions orders, accurately, safely and question orders that do not have all the requirements.	8.1 Review basic mathematical concepts and assess skill requirement
7.3 Care of a tracheostomy tube including, assessment, sterile cleaning and maintaining clear airway.	8.2 Demonstrate skill and accuracy in the following mathematical processes: addition, subtraction, multiplication and division of whole numbers, fractions, decimals and percentages
8.0 Accurately utilize dosage calculation formulas for Parenteral and Non-parenteral medication administration in both theory and lab	8.3 Solve mathematical problems by applying different calculation techniques and formulas

GENERAL EDUCATION

This is not a General Education course.

PROGRAM OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved program learning outcomes (PLO):

Practical Nursing

1. communicate therapeutically with clients and members of the health care team.
2. assess clients across the life span, in a systematic and holistic manner.
3. plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines.
4. select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team, to promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation.
5. evaluate the outcomes resulting from all interventions in the nurse-client interaction and modify the plan of care as required.
8. contribute to creating a healthy and safe work environment in a variety of health care settings.
9. practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
3. Execute mathematical operations accurately.
4. Apply a systematic approach to solve problems.
5. Use a variety of thinking skills to anticipate and solve problems.
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others.

9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

There are no external accreditations or conditions identified for this course.

COURSE EVALUATION

Evaluation Item	Weight
Evolve Skills Quizzes	10%
Prelab Assignments	20%
Simulation Assignments	30%
Midterm Exam	40%
Practical Lab testing	S
Dosage Calculation 90%	S

While Theory Tests/Quizzes/Assignments comprise 100% of the Final Letter Grade with a minimum average grade of 60% achieved- this is in addition to the successful completion of all the above listed course required components (Math and Practical Skills Testing). If an S grade is not achieved in any of the required components, the final grade for the course will be an F grade.

COURSE PASS GRADE

60

GRADING SYSTEM

A+: 90-100%	B+: 77-79%	C+: 65-69%	D: 50-54%	S - Satisfactory
A: 85-89%	B: 73-76%	C: 60-64%	F: 0-49%	I - Incomplete
A-: 80-84%	B-: 70-72%	D+: 55-59%		F- Repeat Course, included in GPA
				FS- Failure Supplemental
				FR- Repeat course, excluded from GPA

*For a complete chart of grades and descriptions, please see the Grading Policy.

LEARNING RESOURCES

No textbooks have been identified for this course.

Additional Learning Resources:

Most of the required textbooks for the program are bundled into a Total Solution Package (TSP) through our publisher Elsevier. The TSP package includes eBooks as well as access to all the required online resources such as Sherpath, Clinical Skills videos, Shadow Health simulations, Adaptive Quizzing EAQ's, HESI preparatory exams and software for this course and many others throughout the program. Textbooks and course resources that are not included in the TSP must be purchased independently, as listed in each course outline and syllabus. Resources listed on the course outline support the achievement of learning outcomes and may be used throughout the course/program to varying degrees depending on the instructor's teaching methodology and the nature of the resource. Faculty may, at their discretion, integrate TSP resources into class activities, graded assessments, or preparatory work for courses/labs/clinicals and the College of Nurses of Ontario registration exam.

The fee for this bundle will be charged to your student account as part of the semester program fees. The bundle fee is intended to be rolled into your Program Fees at the beginning of each academic year; however, the Administration reserves the right to post it as a separate charge later in the term or each semester. Please monitor your student account for any subsequent billing and direct any questions to the Admissions Office. For the fee structure please see <https://cdn.agilitycms.com/canadore-college/eText%20eResource%20Fees.pdf> Upon entry to the program students will have the option of accepting the full package or to "opt out" of the nonevaluative resources of the package. If they choose to "opt out", they will be required to meet with the program coordinator to discuss the TSP and sign a declaration prior to 4:00 pm on the first Friday of the first semester of the program/year. After this deadline, access for the entirety of the program is final and non-refundable. Full deployment of the resources will begin shortly after the opt-out window closes.

Canadore Lab Specific Polo Shirt - Available for purchase at North Bay Marks Work Warehouse

Lab Specific Kits- fees are imbedded in the semester material fees and kits will be distributed in the lab section of this course.

Please see the [Campus Bookstore](#) to verify the current textbook costs and your [program page](#) for additional program fees and/or learning material requirements (see the "Tuition Fees" and "What You Need" sections).

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

LEARNING ACTIVITIES

Discussions, case studies, simulation scenarios, student skill practice

DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including In-Person, Remote (synchronous and/or asynchronous), hybrid, or Hyflex, as per accreditation and/or regulatory standards where appropriate. This information is identified on the course schedule (student and faculty).

RECORDING GUIDELINES

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at privacy.officer@canadorecollege.ca. Full recording guidelines can be found at: <https://cdn.agilitycms.com/canadore-college/academic-centre-of-excellence/Canadore%20Recording%20Guidelines.pdf>. Recordings are to be managed (or removed) as per the College's Recording Guidelines following the completion of the course.

ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website: <https://www.canadorecollege.ca/about/policies>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

Accessibility Learning Services for Students with Disabilities - Student Success Services

Student Success Services provides comprehensive support to students. We aim to ensure that all students have equal access to educational opportunities and can succeed in their academic journey. Our services focus on reducing and eliminating barriers related to education through individualized accommodations and support. If you are a student with a disability, we encourage you to register with Accessible Learning by completing the Student Success – Accessible Learning Services Form (https://canadorecollege-accommodate.symlicity.com/public_accommodation/).

For more detailed information about the services offered, please visit our webpage: <https://isucceed.canadorecollege.ca/students>. To connect with Student Success Services email studentsuccessnow@canadorecollege.ca or call 705.474.7600 ext 5205.

FIRST PEOPLES' CENTRE:

A culturally supportive and comfortable environment where you can study, socialize, and access a wide range of resources and confidential student focused services.

- Counselling services
- Elders on Campus and Cultural Advisors
- Cultural and Spiritual Wellness
- Peer tutoring/Peer Mentorship
- wholistic support network
- Social events and workshops on study skills, self-care & life skills

Drop by our offices at C254 College Drive, W103 Commerce Court or Call 705-474-7600 Ext. 5961

<https://www.canadorecollege.ca/first-peoples-centre>

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.