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| COURSE NAME: | PNE251 Nursing Practice IV- Clinical |
| Credit Value: | 5 |
| Total Course Hours: | 192 |
| Prerequisite Course(s): | Successful completion of all Practical Nursing Program courses in semester 1,2, and 3 including Gen Eds. |
| | Clinical Placement: Non-Academic Requirements clearance must be achieved and maintained as a requirement for participation in all clinical placements. Students will not be permitted to proceed with the course if clearance is not achieved by the posted deadline - usually in advance of the first day of the course to allow adequate time to coordinate placements - and maintained throughout the course delivery dates. |
| Corequisite Course(s): | PNE 250 |

COURSE DESCRIPTION

This course will provide the learner with further opportunities to examine the role of the practical nurse when caring for individuals with health challenges. Acute medical/surgical and obstetrical, mental health, rehabilitative, restorative, palliative and community-based home care may be included. The learner will utilize critical thinking skills to plan and implement holistic nursing care for clients across the lifespan. The experience will take place in a variety of health care settings.

LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation since time immemorial.

PLAR INFORMATION

This course is not eligible for Prior Learning Assessment and Recognition.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| 1.0 Provide care that demonstrates respect, cultural humility and sensitivity for client needs. | with consideration to Determinants of Health and Health Inequities |
| 1.1 Treat clients with respect, empathy and compassion | 1.8 Self reflect on and identify how ones privileges, biases, values, belief structures, behaviors and positions of power may conflict with a client's care plan or may impact the therapeutic nurse-client relationship |
| 1.2 Display sensitivity and respect for beliefs, values and practices of various lifestyles and cultures when providing care | 1.9 Facilitates the participation of clients, families & community representatives as integral partners alongside health care personnel |
| 1.3 Promotes clients' health and well-being in the therapeutic nurse-client relationship | 2.0 Provide safe and competent nursing care utilizing, evidence-based practice and the nursing process |
| 1.4 Supports client's best interests by respecting their care preferences, choices and decisions | 2.1 Recognize and work within the limits of their legal scope of practice (authority, competence and context) and their knowledge, |
| 1.5 Maintain clients' privacy and dignity | |
| 1.6 Adapt communication strategies to meet the needs of the client including addressing the client by preferred name, title and pronoun | |
| 1.7 Assess the health and wellness of the client | |

skill and judgment

- 2.2 Applies evidence based information from credible sources to assess client health status plan, implement and evaluate care
- 2.3 Demonstrates the ability to conduct purposeful assessments through history taking, physical examination, psychosocial exam and the use of relevant assessment tools/informatics & technologies
- 2.4 Analyze and interpret assessment data, in collaboration with the inter-professional team as needed
- 2.5 Assesses the client accurately on an ongoing basis recognizing and seeking appropriate assistance with rapidly changing client conditions
- 2.6 Identify and apply the theories of Psycho-Social/Growth and Development to promote optimal health and wellness in collaboration with the client
- 2.7 Identify & apply the principles of teaching-learning in developing age-appropriate teaching plans to promote client health and safety in collaboration with the client & the inter-professional team
- 2.8 Evaluate/modify teaching plans based on client knowledge base
- 2.9 Differentiate between relevant and non-relevant, normal and abnormal data to be reported, & recorded
- 2.10 Collaborate with the client to identify health issues and health goals
- 2.11 Plan and adapt individualized care according to analysis of assessment data, utilizing clinical preparation and current evidence based practice
- 2.12 Utilizes nursing knowledge and critical thinking to set priorities
- 2.13 Organizes workload using a daily organizational plan which reflects nursing responsibilities and an increasing client load.
- 2.14 Communicates plan of care and obtains consent to perform selected nursing interventions consistently in a safe, competent and client-centered manner
- 2.15 Implement plan of care safely and within a

reasonable time frame

- 2.16 Perform current and previously learned psychomotor skills safely and competently
- 2.17 Report and document client based information accurately, confidently and respectfully according to agency policies and as set out in the CNO's Documentation Practice Standard
- 2.18 Review client goal achievement and relevant nursing interventions and revise the plan of care if goals unmet by consulting with the inter-professional team as required
- 2.19 Administer dignified comfort care to the palliative client
- 3.0 Actively engages in a community simulation and placement
 - 3.1 Establish a culturally competent therapeutic and collaborative relationship with the client, their support system and the inter-professional team
 - 3.2 Utilizes appropriate communication techniques based on the client and family
 - 3.3 Accurately interpret the client's assessment findings
 - 3.4 Assess the health and wellness of the client and family within the context of the Determinants of Health
 - 3.5 Discusses potential adverse outcomes and challenges in the community setting
 - 3.6 Identify the importance of education and advocacy for the client and family
- 4.0 Work respectfully with the intra and interprofessional health care team
 - 4.1 Address health care team members by their preferred name, title and pronoun
 - 4.2 Collaborate and communicate with the health care team in a confidential, clear, effective, professional, timely and culturally sensitive way to provide safe client care
 - 4.3 Collaborate as a contributing member of the inter-professional health care team, in providing safe and competent care for the client
 - 4.4 Promote the use of in-house or community agency resources to assist the client when appropriate
 - 4.5 Accept constructive feedback appropriately

- to promote effective team performance
- 4.6 Does not engage in physical, verbal, emotional, financial, or sexual harassment or abuse of health care team members
- 4.7 Apply good team functioning practices or processes to address disagreements and to prevent their escalation or unresolved conflict
- 5.0 Act in a professional manner and with integrity in accordance with the CNO Code of Conduct
- 5.1 Initiate, establish and maintain professional boundaries with clients and terminate the nurse-client relationship as set out in CNO's Therapeutic Nurse-Client Relationship practice standard
- 5.2 Promote healthy relationships with clients, their caregivers, advocates and member of the health care team by managing and identifying conflict for best client care
- 5.3 Identify common situations that are likely to lead to disagreements or conflict including role ambiguity, power gradients and differences in goals
- 5.4 Effectively working to address and resolve disagreements, including analyzing the causes of conflict and working to reach an acceptable solution
- 5.5 Protect the privacy and confidentiality of clients' personal health information as set out in CNO's Confidentiality & Privacy-Personal Health Information practice standard and the Personal Health Information Protection Act, 2004
- 5.6 Do not share clients' personal health information, unless for therapeutic reasons and only in compliance with laws and standards of practice governing privacy and confidentiality
- 5.7 Employs professional judgement in using information, communication technologies and social media
- 5.8 Discriminate between social and professional roles
- 5.9 Comply with the practice setting expectations by:
- 5.9.1 Practices self direction
- 5.9.2 Uses self awareness and recognizes when to seek assistance and guidance
- 5.9.3 Demonstrating interest and enthusiasm in learning
- 5.9.4 Being truthful in clinical and professional practice
- 5.9.5 Locate, review and follow all Agency Policies including facility emergency codes and emergency preparedness/disaster planning
- 5.9.6 Attend and complete all clinical orientation requirements
- 5.9.7 Following the Canadore College Student Uniform Policy
- 5.9.8 Preparing for clinical experience according to clinical guidelines (e.g., DOP)
- 6.0 Maintain public confidence in the nursing profession
- 6.1 Practice in compliance with relevant laws and standards of practice
- 6.2 Accept accountability for own decisions, actions, omissions and errors
- 6.3 Demonstrate the capacity to meet the general demands and performance expectations as outlined by the College of Nurses (CNO) in their Requisite Skills and Abilities (RSAs) fact sheet
- 6.4 Engage in self-care practices that promote professional fitness to practice
- 6.5 Does not practice when impaired by any substance
- 6.6 Assesses own performance using self reflection to identify learning needs in practice (eg: Self Evaluation Tool. journals)
- 6.7 Engages in continuous learning to maintain and enhance competence
- 6.8 Identify and understand the role of quality improvement personnel involved in the placement agency
- 7.0 Demonstrates reliability and consistency in clinical performance
- 7.1 Maintains at least 80% attendance in clinical rotation
- 7.2 Performing clinical tasks with a similar or improving level of competence over time
- 7.3 Demonstrates punctuality, accountability and dependability in completing and submitting

required assignments

7.4 Demonstrate accountability and responsibility in attending clinical placement according to college policy

7.5 Follows guidelines for reporting absenteeism

GENERAL EDUCATION

This is not a General Education course.

PROGRAM OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved program learning outcomes (PLO):

Practical Nursing

1. communicate therapeutically with clients and members of the health care team.
2. assess clients across the life span, in a systematic and holistic manner.
3. plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines.
4. select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team, to promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation.
5. evaluate the outcomes resulting from all interventions in the nurse-client interaction and modify the plan of care as required.
6. act equitably and justly with clients and members of the health care team.
7. adapt to a variety of health care settings, using different leadership skills and styles as appropriate to each setting.
8. contribute to creating a healthy and safe work environment in a variety of health care settings.
9. practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
3. Execute mathematical operations accurately.
4. Apply a systematic approach to solve problems.
5. Use a variety of thinking skills to anticipate and solve problems.
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the

achievement of goals.

10. Manage the use of time and other resources to complete projects.

11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

There are no external accreditations or conditions identified for this course.

COURSE EVALUATION

| Evaluation Item | Weight |
|---|--------|
| Clinical Placement Faculty Evaluation Rotation 1 and 2 | S |
| Clinical Placement Technologist Feedback Rotation 1 and 2 | S |
| Pre and Post Community Assignment | S |
| Clinical Placement Self Evaluation Rotation 1 and 2 | S |

The final grade for this course is a Satisfactory or Unsatisfactory. To achieve a Satisfactory grade both clinical placement rotation performances must be a Satisfactory grade including all faculty evaluations, Clinical Placement Technologist and Self evaluations completed and submitted. Completed Pre and Post Community assignments submitted and exposure experience satisfactory. Failure in either rotation will result in a R grade. If the Clinical Faculty evaluation is a U grade at midterm the final grade for the course will be a U grade.

COURSE PASS GRADE

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GRADING SYSTEM

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|-------------|------------|------------|-----------|--------------------------------------|
| A+: 90-100% | B+: 77-79% | C+: 65-69% | D: 50-54% | S - Satisfactory |
| A: 85-89% | B: 73-76% | C: 60-64% | F: 0-49% | I - Incomplete |
| A-: 80-84% | B-: 70-72% | D+: 55-59% | | F- Repeat Course, included in GPA |
| | | | | FS- Failure Supplemental |
| | | | | FR- Repeat course, excluded from GPA |

*For a complete chart of grades and descriptions, please see the Grading Policy.

LEARNING RESOURCES

No textbooks have been identified for this course.

Additional Learning Resources:

Most of the required textbooks for the program are bundled into a Total Solution Package (TSP) through our publisher Elsevier. The TSP package includes eBooks as well as access to all the required online resources such as Sherpath, Clinical Skills videos, Shadow Health simulations, Adaptive Quizzing EAQ's, HESI preparatory exams and software for this course and many others throughout the program. Textbooks and course resources that are not included in the TSP must be purchased independently, as listed in each course outline and syllabus. Resources listed on the course outline support the achievement of learning outcomes and may be used throughout the course/program to varying degrees depending on the instructor's teaching methodology and the nature of the resource. Faculty may, at their discretion, integrate TSP resources into class activities, graded assessments, or preparatory work for courses/labs/clinical and the College of Nurses of Ontario registration exam.

The fee for this bundle will be charged to your student account as part of the semester program fees. The bundle fee is intended to be rolled into your Program Fees at the beginning of each academic year; however, the Administration reserves the right to post it as a separate charge later in the term or each semester. Please monitor your student account for any subsequent billing and direct any questions to the Admissions Office. For the fee structure please see <https://cdn.agilitycms.com/canadore-college/eText%20eResource%20Fees.pdf> Upon entry to the program students will have the option of accepting the full package or to "opt out" of the nonevaluative resources of the package. If they choose to "opt out", they will be required to meet with the program coordinator to discuss the TSP and sign a declaration prior to 4:00 pm on the first Friday of the first semester of the program/year. After this deadline, access for the entirety of the program is final and non-refundable. Full deployment of the resources will begin shortly after the opt-out window closes.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

Please see the [Campus Bookstore](#) to verify the current textbook costs and your [program page](#) for additional program fees and/or learning material requirements (see the "Tuition Fees" and "What You Need" sections).

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

LEARNING ACTIVITIES

Onsite/simulated clinical placements

DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including In-Person, Remote (synchronous and/or asynchronous), hybrid, or Hyflex, as per accreditation and/or regulatory standards where appropriate. This information is identified on the course schedule (student and faculty).

RECORDING GUIDELINES

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at privacy.officer@canadorecollege.ca. Full recording guidelines can be found at: <https://cdn.agilitycms.com/canadore-college/academic-centre-of-excellence/Canadore%20Recording%20Guidelines.pdf>. Recordings are to be managed (or removed) as per the College's Recording Guidelines following the completion of the course.

EXPERIENTIAL LEARNING & INTERPROFESSIONAL EDUCATION

All full-time programs of study at Canadore College strive to provide students with opportunities for experiential learning and interprofessional education. This course provides students with both experiential learning (EL) opportunities and interprofessional education (IPE) through:

Clinical Placement (EL)

- Core course content (IPE)
- Case discussions (IPE)
- Simulations (IPE)
- Clinical placements with other professions (IPE)
- Work placements with other professions (IPE)

ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website: <https://www.canadorecollege.ca/about/policies>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

Accessibility Learning Services for Students with Disabilities - Student Success Services

Student Success Services provides comprehensive support to students. We aim to ensure that all students

have equal access to educational opportunities and can succeed in their academic journey. Our services focus on reducing and eliminating barriers related to education through individualized accommodations and support. If you are a student with a disability, we encourage you to register with Accessible Learning by completing the Student Success – Accessible Learning Services Form (https://canadorecollege-accommodate.symplcity.com/public_accommodation/).

For more detailed information about the services offered, please visit our webpage: <https://isucceed.canadorecollege.ca/students>. To connect with Student Success Services email studentsuccessnow@canadorecollege.ca or call 705.474.7600 ext 5205.

FIRST PEOPLES' CENTRE:

A culturally supportive and comfortable environment where you can study, socialize, and access a wide range of resources and confidential student focused services.

- Counselling services
- Elders on Campus and Cultural Advisors
- Cultural and Spiritual Wellness
- Peer tutoring/Peer Mentorship
- wholistic support network
- Social events and workshops on study skills, self-care & life skills

Drop by our offices at C254 College Drive, W103 Commerce Court or Call 705-474-7600 Ext. 5961

<https://www.canadorecollege.ca/first-peoples-centre>

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.

ADDITIONAL DISCLAIMER NOTE

Placement: Non-Academic Requirements must be achieved and maintained as a requirement for participation in clinical. Students will not be permitted to proceed with the course if clearance is not achieved by the posted deadline, usually in advance of the first day of the course to allow adequate time to coordinate preceptorships and maintained throughout the course delivery dates. Non-Academic Requirements and posted deadlines can be found here - <https://www.canadorecollege.ca/programs/placement>.

CNO Requisite Skills and Abilities available at <https://cno.org/Assets/CNO/Documents/Standard-and->

[Learning/Practice-Standards/41078-skillabilities-4pager-final.pdf](#)

Students are expected to adhere to the policies and procedures as outlined in the Practical Nursing Student Success Guide 2025-2026. All previous guides will not apply.