



ACAD 19:

Academic Standing and Progression Policy

Effective Date: Friday, April 17, 2026

1.0 PURPOSE

The purpose of the Academic Standing and Progression Policy is to establish clear standards for monitoring student academic progress and determining academic standing at Shingwauk Kinoomaage Gamig (SKG).

The policy ensures that students are supported in their academic journey while maintaining academic integrity and program standards. It provides a framework for identifying students who may require additional academic support and outlines the conditions under which students may continue, pause, or discontinue their studies.

2.0 SCOPE

This policy applies to all students enrolled in:

- undergraduate degree programs
- diploma and certificate programs
- other credit-bearing programs offered by SKG

The policy applies to both full-time and part-time students.

3.0 AUTHORITY

This policy is approved by the Board of Directors upon recommendation of the Vice President Academic and Research (VPAR).

The Registrar's Office, in collaboration with academic leadership, administers the policy.

4.0 GUIDING PRINCIPLES

Academic standing and progression at SKG are guided by the following principles:

Student Success

Students should be supported in achieving academic success through advising and appropriate learning supports.

Early Intervention

Students experiencing academic difficulty should be identified early and provided with support.

Fairness and Transparency

Academic standing decisions should be based on clear and consistent criteria.

Holistic Support

Academic progress should be supported through culturally grounded student services, including Elder and community supports where appropriate.

5.0 ACADEMIC STANDING CATEGORIES

Student academic standing is assessed based on the Grade Point Average (GPA) calculated at the end of each academic term or academic year, depending on the program.

5.1 Good Standing

Students are considered to be in Good Standing when they meet or exceed the minimum academic requirements of their program.

Students in good standing may continue their studies without restrictions.

5.2 Academic Warning

Students may be placed on Academic Warning when their GPA falls below the minimum required GPA but remains above the threshold for academic probation.

Academic warning indicates that a student's academic performance requires improvement.

Students placed on academic warning are encouraged to meet with an academic advisor to develop strategies for improvement.

5.3 Academic Probation

Students may be placed on Academic Probation when their GPA falls below the minimum acceptable level for satisfactory academic progress.

Students on academic probation may be required to:

- meet with an academic advisor
- develop an academic success plan
- limit course loads
- access academic support services

Failure to demonstrate improvement during the probation period may lead to academic suspension.

5.4 Academic Suspension

Students may be placed on Academic Suspension when they fail to achieve the minimum academic standards after a period of probation.

Academic suspension normally requires the student to discontinue studies for a defined period.

Students may apply for readmission after the suspension period and may be required to demonstrate readiness to return to study.

6.0 MINIMUM ACADEMIC STANDARDS

Programs may establish specific GPA thresholds for academic standing.

Example framework:

Academic Standing	GPA Range
Good Standing	2.0 or higher
Academic Warning	1.70 – 1.99
Academic Probation	1.00 – 1.69
Academic Suspension	Below 1.00

Programs with professional accreditation requirements may establish higher standards.

7.0 ACADEMIC PROGRESSION

Students must meet the progression requirements of their program to continue advancing through their studies.

Progression requirements may include:

- successful completion of prerequisite courses
- maintaining minimum GPA standards
- completing program milestones such as practicums or placements

Students who fail to meet progression requirements may be required to repeat courses or adjust their program plan.

8.0 ACADEMIC ADVISING AND SUPPORT

Students experiencing academic difficulty will be encouraged to access supports including:

- academic advising
- tutoring and learning assistance
- time management and study skills support
- cultural and wellness supports
- Elder and Knowledge Keeper guidance where appropriate

Academic advising may include the development of an Academic Success Plan.

9.0 NOTIFICATION OF ACADEMIC STANDING

Students will be notified of their academic standing following the review of academic results at the end of each academic term or year.

Notifications will include:

- current academic standing
- implications for continued study
- available support resources

10.0 READMISSION AFTER SUSPENSION

Students who have been placed on academic suspension may apply for readmission after the suspension period.

Applicants for readmission may be required to:

- submit a written statement outlining readiness to resume studies
- meet with an academic advisor
- develop an academic success plan

Readmitted students may be placed on probationary status.

11.0 APPEALS

Students who believe that their academic standing has been determined in error may request a review through the Academic Appeals Policy.

12.0 DOCUMENTATION AND RECORDS

Academic standing decisions will be recorded in the student's academic record and maintained by the Registrar's Office.

13.0 POLICY REVIEW

This policy will be reviewed **every three years** to ensure alignment with institutional priorities and academic quality assurance standards.