



ACAD 37:

Credit Transfer Policy

Effective Date: Friday, April 17, 2026

1.0 SCOPE

1.1 Authority

This policy is issued under the authority of the President.

1.2 Application

This policy applies to:

- All SKG academic programs
- Courses completed at other post-secondary institutions
- Indigenous institutes and community-based learning programs
- Recognized professional training programs
- Credit transfer within SKG programs

This policy applies to:

- Direct credit transfer
- Block transfer agreements
- Articulation agreements
- Internal program transfer

This policy does not replace the Prior Learning Assessment and Recognition (PLAR) policy, which governs the recognition of experiential and informal learning.

2.0 Purpose

The purpose of this policy is to establish clear, fair, and transparent processes for the recognition and transfer of academic credit from other recognized post-secondary institutions and learning environments.

Shingwauk Kinooamaage Gamig recognizes that learners arrive with diverse educational experiences, including learning obtained through:

- Indigenous institutes

- Colleges and universities
- Community-based education
- Land-based learning
- Professional training and certifications
- Prior experiential learning

This policy supports learner mobility, student success, and lifelong learning while ensuring that all transfer credit decisions maintain the academic and cultural integrity of SKG programs.

3.0 Guiding Principles

Credit transfer at SKG is guided by the following principles:

3.1 Respect for Indigenous Knowledge Systems

SKG recognizes Indigenous knowledge systems, land-based learning, community teachings, and Elder-guided learning as valid sources of knowledge.

3.2 Student Mobility

Learners should be able to move between institutions and programs with minimal barriers while ensuring academic quality.

3.3 Academic Integrity

Transfer credits must demonstrate equivalent learning outcomes and academic rigor to SKG courses.

3.4 Transparency and Fairness

Transfer credit decisions must follow consistent criteria and be clearly communicated to students.

3.5 Community Relevance

Transfer credit decisions should support learners returning to serve their communities.

4.0 Definitions

Credit Transfer

Recognition of academic credit earned at another institution that is accepted toward completion of an SKG program.

Block Transfer

A group of credits transferred as a package, typically through articulation agreements between institutions.

Course Equivalency

A determination that a course completed elsewhere is substantially similar in learning outcomes to a course offered at SKG.

Articulation Agreement

A formal agreement between institutions outlining how credits transfer between programs.

Indigenous Knowledge-Based Learning

Learning grounded in Indigenous knowledge systems including land-based education, language learning, ceremony, and Elder-guided teachings.

5.0 Eligibility for Credit Transfer

Transfer credit may be granted for coursework completed at:

- Accredited universities
- Public colleges
- Recognized Indigenous institutes
- Institutions recognized by provincial or national quality assurance bodies
- International institutions with recognized accreditation

Credits must normally:

- Be completed within the last **10 years** (unless otherwise approved)
- Have a minimum grade of **C (60%) or equivalent**
- Demonstrate comparable learning outcomes to the SKG course

Exceptions may be considered where:

- Learning reflects significant professional or community expertise
- Courses are grounded in Indigenous knowledge systems
- The program area approves equivalency.

6.0 Transfer Credit Limits

To ensure the integrity of SKG credentials:

Credential	Maximum Transfer Credit
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Certificate	Up to 50%
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Diploma	Up to 50%
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Degree	Up to 60%
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At least 40% of a program must be completed through SKG.

Programs with professional accreditation may have additional restrictions.

7.0 Assessment Criteria

Transfer credit decisions will consider:

7.1 Course Content

Comparison of course learning outcomes and content.

7.2 Academic Level

Equivalent academic level and rigor.

7.3 Credit Value

Comparable credit weighting.

7.4 Delivery Mode

Recognition of diverse delivery formats including:

- Land-based learning
- Community-based delivery
- Hybrid learning
- Elder-guided instruction

7.5 Cultural Relevance

Courses reflecting Indigenous knowledge and pedagogies may be evaluated through culturally appropriate review processes.

8.0 Indigenous Knowledge Recognition

SKG recognizes that Indigenous knowledge may be transmitted through non-traditional educational settings.

Where appropriate, credit may be recognized for:

- Land-based learning programs
- Language immersion programs
- Community-led education programs
- Elder and Knowledge Keeper teachings
- Cultural learning institutes

Such credits may be assessed through:

- Course equivalency review
- PLAR processes
- Faculty and Elder review panels

9.0 Application Process

Students seeking transfer credit must submit:

1. Official transcripts
2. Course outlines or syllabi
3. Additional documentation if requested

Applications should normally be submitted:

- At the time of admission, or
- Within the first term of enrollment.

10.0 Review and Decision Process

Transfer credit decisions are made through the following process:

1. **Initial review** by the Registrar or Academic Office
2. **Academic assessment** by program faculty or subject matter experts
3. **Cultural knowledge review** where Indigenous knowledge learning is involved
4. **Final approval** by the Academic Office

Students will normally receive a decision within **4–6 weeks**.

11.0 Appeals

Students may appeal transfer credit decisions by submitting a written request within **15 business days** of the decision.

Appeals will be reviewed by:

- The Academic Office

- Program faculty
- Additional reviewers where appropriate

The decision of the Academic Appeals Committee is final.

12.0 Articulation and Partnership Agreements

SKG may establish formal transfer agreements with:

- Indigenous institutes
- Colleges
- Universities
- Community organizations

These agreements may include:

- Block transfer pathways
- Joint program delivery
- Shared recognition of Indigenous knowledge learning

All articulation agreements must be approved through SKG's academic governance processes.

13.0 Record Keeping

Approved transfer credits will be recorded on the student's academic record as:

Transfer Credit (TR)

Transfer credits will:

- Count toward program completion
- Not normally be included in GPA calculations.

14.0 Quality Assurance

To maintain academic quality, SKG will:

- Periodically review transfer equivalencies
- Maintain course equivalency databases
- Participate in provincial transfer systems where appropriate
- Ensure alignment with institutional quality assurance policies

15.0 Related Policies

This policy should be read in conjunction with:

- Prior Learning Assessment and Recognition (PLAR) Policy
- Program Quality Assurance Policy
- Academic Standing Policy
- Admission Policy
- Indigenous Knowledge Recognition Framework

16.0 Authority and Review

Policy Authority: Academic Council

Responsible Office: Registrar

Approval Date: TBD

Review Cycle: Every five years